# Sample Writing Strategies and Tools to Support Some and Few

# **Questions and Considerations for Planning for Writing Access:**

- Writing is much more than the physical act of forming letters, words, and sentences
  - Writing is your Thinking in Print
- What are the student's strengths in writing (generating ideas, organization, legible handwriting, editing)?
- What is the student's current baseline in the area of writing?
- Where specifically is the student getting stuck in writing process?
- What skill will you focus on teaching the student next?
- What strategies and tools can help you teach those skills?
- Who can help with consulting and planning for a particular student?

## **Language Development Example Strategies and Tools:**

A person's ability to acquire a new language, while building on the strengths of previous language experience.

#### Provide Students with Multiple Means of Representation, Expression, and Engagement

Sensory Supports	Graphic Supports	Interactive Supports
<ul> <li>Real-life objects (realia)</li> <li>Manipulatives</li> <li>Pictures &amp; photographs</li> <li>Illustrations, diagrams &amp; drawings</li> <li>Magazines &amp; newspapers</li> <li>Physical activities</li> <li>Videos &amp; Films</li> <li>Broadcasts</li> <li>Models &amp; figures</li> </ul>	<ul> <li>Charts</li> <li>Graphic organizers</li> <li>Tables</li> <li>Graphs</li> <li>Timelines</li> <li>Number lines</li> </ul>	<ul> <li>In pairs or partners</li> <li>In triads or small groups</li> <li>In a whole group</li> <li>Using cooperative group structures</li> <li>With the Internet (Web sites) or software programs</li> <li>In the native language (L1)</li> <li>With mentors</li> </ul>

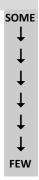
## Cognitive Processing, Executive Functioning, and Attention Example Strategies and Tools:

Thinking, the ability to pay attention to expected stimuli, and the ability to organize time & materials in a functional manner.

#### Provide Students with Multiple Means of Representation, Expression, and Engagement

- Use culturally relevant content
- Task analysis / to do list to make the steps more explicit
   Provide example of done product
- Use a timer / first- then to break up time on task
- Have student dictate some of their thinking to an adult,
   Word Prediction Software (Co:Writer) then have them extend their thinking / writing
- Graphic Organizers
  - o Get Ready-Do-Done Framework
  - Step Up to Writing (Color Coding or Graphic Organizers)

- Provide sentence frames
- o Remove distractions in work area
- Speech-to-Text
- Make the task into a cloze task...
  - o Have student say the sentence out loud, create a graphic organizer using blank lines to represent their words, have the student fill in the blanks



#### **Language Processing Example Strategies and Tools:**

The receptive and expressive aspects of language production.

The way a person interprets what they hear, and the way a person uses language (content - not form) to communicate.

#### Provide Students with Multiple Means of Representation, Expression, and Engagement

- Use wait time
- Use graphic organizer to visually represent main ideas o - providing space for student to flush out ideas
- Use descriptive / open-ended questioning (avoid yes/no)
- Have student repeat directions / ideas in own words
- Story Grammar Marker
- Use their Augmentative Communication Device for writing (can hook device to computer)

- Provide visual representation of directions
- Break down directions into single steps
- Have student verbalize ideas, then help refine thinking
- Visual word cards, cognitive content dictionary
- Extend amount of wait time / listen for the for the answer (avoid guiding to the answer you want)
- Use drawing in replacement of writing then, scribe the words student uses to explain their thinking

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# **Motor Planning Example Strategies and Tools:**

The ability to conceive, plan, and carry out a skilled, non-habitual motor act in the correct sequence from beginning to end.

# Provide Students with Multiple Means of Representation, Expression, and Engagement

- Pair with strong peer model for writing tasks
- Slant board 0
- Allow to type instead of handwriting
- Scan in worksheets/graphic organizers so students can digitally work through their writing
- Eye gaze frame with choice words to use in writing
- Pencil grip/Weighted writing implements
- Modeling for motor tasks
- Visual task analysis reference chart for writing tasks
- Use Augmentative Communication Device for writing and hook device to computer for visual representation and printing





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